

You have already learned about the different types of numbers. Now try to put that knowledge into practice as you list examples, write several definitions and give reasons why a number does or does not fall into a certain category. Many numbers fall into many categories. Just because the number 6 is a triangular number, for example, doesn't mean that is the only type of number it is. It is also an integer, a whole number, an even number and a natural number!

1. Write the first **eight** of the following numbers, starting with the first one (*as shown*):

- a) even numbers: **2** \_\_\_\_\_
- b) square numbers: \_\_\_\_\_
- c) whole numbers: \_\_\_\_\_
- d) triangular numbers: \_\_\_\_\_
- e) prime numbers: \_\_\_\_\_
- f) odd numbers: \_\_\_\_\_
- g) cube numbers: \_\_\_\_\_
- h) multiples of 14: \_\_\_\_\_
- i) factors of 24: \_\_\_\_\_
- j) natural numbers: \_\_\_\_\_

How many **different** ways can the number **50** be written as the **sum** of **two prime numbers**? (Note:  $x + y$  and  $y + x$  do not count as different.)



2. Why is **9 NOT** a prime number? \_\_\_\_\_

3. **Real Numbers contain both rational and irrational numbers.** Complete the statements and give two examples:

- a) A rational number is \_\_\_\_\_ examples: \_\_\_\_\_ & \_\_\_\_\_
- b) An irrational number is \_\_\_\_\_ examples: \_\_\_\_\_ & \_\_\_\_\_
- c) A number that is **NOT REAL** is called \_\_\_\_\_ examples: \_\_\_\_\_ & \_\_\_\_\_

4. Circle **A** for **AGREE** or **D** for **DISAGREE** as your response to the following statements **giving your reason why**.

	STATEMENT	AGREE	DISAGREE	REASON
a)	51 is a prime number	A	D	
b)	-25 is a real number	A	D	
c)	0 is an even number	A	D	
d)	$\sqrt{9} = 3$	A	D	
e)	$\frac{2}{3}$ is a rational number	A	D	
f)	The sum of 2 consecutive square numbers is always odd	A	D	

Any whole number can be written as a product of prime factors. Starting with the number 2 (which is the first prime), you check to see if it is divisible (it does not have a remainder when you divide by it). If not, try 3 (which is the next prime) to see if it is divisible or not. Continue with 5, 7, 11... until you have arrived at the number 1 at the bottom of the ladder.

1. Factorize the following into its primes.

a) $\frac{42}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	b) $\frac{36}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	c) $\frac{24}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	d) $\frac{80}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	e) $\frac{90}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>

f) $\frac{50}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	g) $\frac{112}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	h) $\frac{96}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	i) $\frac{75}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	j) $\frac{128}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>

2. Factorize the following into its primes.

a) $\frac{56}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	b) $\frac{68}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	c) $\frac{99}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	d) $\frac{45}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	e) $\frac{60}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>

f) $\frac{150}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	g) $\frac{180}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	h) $\frac{132}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	i) $\frac{220}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>	j) $\frac{255}{ }$ <hr/> <hr/> <hr/> <hr/> <hr/>